

SHORELINE HONORS PROGRAM

The Honors Program is designed to offer a challenging curriculum for students planning to transfer to four-year institutions of higher learning or who simply wish to deepen their college experience. Students have the opportunity to work on in-depth projects in specific academic disciplines and to create a community of scholars with whom to share their ideas. The Honors Program encourages students to work closely with faculty to develop a research agenda for the one-year course of study.

Benefits of participation

- Enrich your education through “coffee and conversation” with faculty and other Honors students
- Attend local seminars and performances and engage in thought-provoking discussions with your professors and peers
- Distinguish your college transcript by earning the Honors designation
- Make your application packages for scholarships, selective colleges and universities, and upper-division honors programs more attractive

Entrance Requirements

Shoreline students must have 12 credits of college level work with a GPA of 3.5 or higher. Running Start students may participate in the program with a 3.5 or better High School GPA (High School Honors or AP experience would be helpful).

Completion or concurrent enrollment in English 102 is also required.

Students who do not have a 3.5 GPA can also enroll in the Honors Program with a written recommendation from a SCC faculty member. Faculty members recommending a student are



expected to provide additional mentoring to that student while in the program. The Honors Program at Shoreline is committed to an environment that reflects our pluralistic society. We welcome and encourage individual applications from members of under-represented groups.

How to apply

Simply complete the application form and drop it off at the Social Sciences Division office (FOSS building, room 5329), or email it to Terry L. Taylor (ttaylor@shoreline.edu). Visit our website for more information or to download an application.

www.shoreline.edu/honors

Shoreline Community College does not discriminate on the basis of race, color, national origin, sex, disability, sexual orientation, or age in its programs and activities.

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SHORELINE COMMUNITY COLLEGE



HONORS PROGRAM



Program Requirements for Graduation with Honors*

THE HONORS PROGRAM IS A THREE-QUARTER PROGRAM THAT INVOLVES THE FOLLOWING SEQUENCE OF COURSES:

Honors 100: Questions and Methods

This cornerstone course introduces students to diverse ways of grappling with some of the enduring philosophical, scientific, and artistic questions of our world. It provides a survey of research methods and critical thinking skills from a wide range of academic disciplines. Students explore the foundations of knowledge with faculty from different fields of study and emerge with questions of their own to pursue throughout the Honors Program.

Honors 296: Honors Capstone

In this capstone course, students analyze what they have learned on the topic chosen in the cornerstone and express their individual point of view in a culminating thesis project.

Honors projects may include any of the following, as well as other options upon approval:

- Original research
- Service learning
- Experiential learning
- Web-based projects
- Artistic expressions

*Please note that Honors Program requirements are subject to change and revision. The Honors Program at Shoreline Community College seeks to maintain innovation in education. Changes in curriculum or Program requirements may be necessary to deliver a high quality experience and to serve students efficiently.

COURSE SCHEDULE

Fall Quarter

Honors 100: Questions and Methods.

Team taught focusing on research methods in various disciplines. (5 credits)

Winter Quarter

Honors 250: Honors Seminar.

Completion of a literature review under the guidance of a faculty mentor. (3 credits)

Spring Quarter

Honors 296: Honors Capstone.

Completion and presentation of individual thesis projects. (2 credits)

Honors 250: Honors Seminar
During the second quarter in the program, students focus on their chosen areas of inquiry. Guided by a faculty mentor selected from among their current or former professors, students explore what is known about their topic and begin to identify the areas where questions still remain. In addition, Honors students will gather periodically throughout the quarter to discuss progress, share ideas, or attend local seminars and performances.



All honors courses require mandatory decimal grading. Graduation with Honors requires successful completion of all Honors Program coursework and a cumulative GPA of 3.5 or higher in meeting Shoreline's graduation requirements.

An Honors Program student should maintain a cumulative GPA of 3.0 or higher to continue in the Program. Should a student's grade drop below 3.0, he or she may have the option of staying in the Program with additional faculty mentoring.