

## Concurrent Sessions

<b>Imagining a New Shoreline Library</b>
Facilitator: Chris Matz, Director, Library
<p><i>Staff and faculty in the Library are busier than ever and looking forward to a future that embraces growth and change. Phase 1 of our next-generation Library project is nearing completion with the relocation during summer break of the Math Learning Center and The Writing &amp; Learning Studio to the 4000 Building. To prepare for Phase 2 of our Library redesign project, we invite you to imagine how a next-generation academic success center should look and function. Please attend one of two sessions to help us envision a New Shoreline Library.</i></p>
<b>The GAC, Student Success, and Community Engagement in 2015- 2016 and Beyond!</b>
Facilitator: Larry Fuell, Director, Global Affairs Council
<p><i>A short presentation that outlines the Global Affairs Council (GAC) events taking place in fall quarter, others being planned for winter and future quarters, and that solicits ideas from for future events. This presentation would serve the additional purpose of alerting faculty to daytime and evening events that compliment class foci and material.</i></p> <p><i>This presentation is aimed at students, faculty and staff, in short, anyone who has a stake in student success and community engagement. Participants will receive written notices of fall events, as well as have the opportunity to join the GAC mailing list and receive timely notices of future events.</i></p> <p><i>Note: This is a 30-minute session only.</i></p>
<b>Study Abroad – An Experience of a Lifetime!</b>
Facilitator: Cory Anthony, Study Abroad Manager, International Education
<p><i>Thanks to our brilliant and dedicated faculty, Shoreline Community College has long been a leader in offering innovative and affordable study abroad programs to our students. Learn about the opportunities available to you to develop your own program and share with your students the experience of a lifetime.</i></p>
<b>Student Visas 101 – Making Sense of the Alphabet Soup</b>
Facilitators: Samira Pardanani, Director, International Admissions and Student Services and Lianne Almughirah, Assistant Director, International Student Success
<p><i>F-1 Visa, SEVIS, Out of Status, DSO, OPT, RCL ... Ever hear these terms from your international students and want to know more about them? Come and attend this session to get a better understanding of what your international students go through to come to study in the U.S. and the many rules that they need to navigate through to successfully complete their program.</i></p>

### **Windows 10: Tips, Tricks, and Gotchas for Smart Classrooms**

Facilitators: Kevin Verver and Ric Doike-Foreman, Information Technology Specialists, Technology Support Services

*Learn some of the Tips, Tricks, and Gotchas for Windows 10 and how to use Windows 10 in the smart classrooms. Including a Q&A session at the end of the training.*

### **Canvas Training for Newbies and Open Lab for Returning Faculty**

Facilitators: Amy Rovner and Brian Keever, Instructional Designers, eLearning Services

*Join us in the computer lab for some hands-on work. New Faculty – join us for an overview of Canvas and how you can best use it to enhance your course. Returning Faculty – bring your questions, hear about new features and work on your Canvas classrooms.*

### **Five Steps to Accessible Syllabi**

Facilitator: Amy Rovner, Instructional Designer, eLearning Services

*Learn how to transform your syllabus into an accessible document that students using screen reading technology can easily access. These steps work for all Word documents and Canvas pages. Bring a laptop and work on your syllabus or documents as we go!*

### **Discovering “Primo”**

Facilitator: Leslie Potter-Henderson, Librarian, Public Information Services

*Primo is an online discovery tool for scholarly articles, newspaper articles, books, CDs, ebooks, emusic, and lots more. Come and learn how you and your students can use Primo to find all the great resources the Library owns and almost everything the Library subscribes to.*

### **Teaching and Learning Conversation (Part 1 and 2)**

Facilitators: Bayta Maring, Director, Instructional Assessment/Data Management and Stephanie Diemel, Physics Instructor

#### **Session 1: How do your students demonstrate they are learning?**

*Please join us for an open conversation about assessing student learning outcomes, and how to engage meaningfully in a cycle of assessment: REVIEW-ASSESS-REFLECT-ACT. Note that this is the first session in the 2015-2016 Faculty Professional Learning sponsored sessions.*

#### **Session 2: Outcomes assessment – where do I start?**

*The first step in understanding whether your students are learning is reviewing your student learning outcomes (remember your Master Course Outline?), and bringing your course content and in-course assessments into alignment with what you envision students will be able to do by the end of your course. You are invited to engage in conversation and reflection about one of your courses, and how outcomes assessment can serve as an important pedagogical tool.*

**Enrollment & Financial Aid Services, What Faculty and Students Need to Know**

Facilitator: Chris Melton, Acting Director, Enrollment Services

*Admission, registration, credit evaluation, residency determination, student records, graduation and financial aid is exciting and challenging to those of us involved in it day to day. Come and learn more about the great things that are happening in Enrollment & Financial Aid Services.*

**Assessment in the Online Classroom: Challenges, Strategies and Ensuring Access for All**

Facilitator: Stephanie Diemel, Professor of Physics and Astronomy

*Is it possible to conduct robust assessment in an online format? Please join us for a lively discussion around online assessment. We will share strategies, challenges and recommendations from experts in instructional design and accessibility.*

**Race, Power, and English Names**

Facilitator: Michelle Kleisath, Instructor, Multicultural Studies

*In this session, I will share strategies for addressing the complex power issues involved in the use of English names by many Shoreline students. Attendees will learn how to address the larger social and historical patterns behind naming practices in the U.S. and how to encourage students to respond creatively to these patterns. I am presenting this session based on the anthropological research on race and power that I have conducted among English language learners in Tibet, China, and the United States.*

**Faculty Professional Learning**

Facilitator: Claire Murata, Faculty Professional Learning Lead & Collection Development Librarian

*Learn what is on the fall schedule for faculty professional learning. Sign up for Reading Apprenticeship and Productive Persistence trainings. Get an introduction to the employee calendar, the faculty learning web site, and the nascent professional learning Canvas site. Share your ideas for professional learning!*