



Community Update – 2-26-16

- **Vision and Mission** – Refreshed our Vision and Mission to align with our Strategic Plan.
 - Vision – Added “inclusive excellence in teaching and learning” because “excellence” is what we are passionate about, and teaching and learning is what we are focused on. Deleted “world-class”, as we are now defining it with “excellence”.
 - Mission – added “students”, as that is our focus, and made “communities” plural to reflect all the diversities we serve.
- **Strategic Plan** – Connecting our Strategic Plan with the expectations students and our community have and then aligning that with the promises we make and programs we offer.
 - Creating a climate where success can thrive.
 - All pulling in the same direction.
 - Positioned to move forward.
- **Executive Vice President for Academic and Student Affairs Search** – The screening committee has carefully reviewed numerous applications for the position and has identified a robust pool of candidates.
 - Initial interviews have been conducted.
 - Final interviews will include campus community “open forum” sessions to be held in March.
 - A hiring decision will be made no later than April.
- **American Honors** – A nationally recognized honors program for students who plan to transfer to earn a bachelor’s degree.
 - The program provides students with additional resources, knowledge, and support

- to transfer and thrive at a four-year university.
- The program saves students thousands of dollars, compared to the first two years at a four-year university.
- Begins Fall quarter 2016 (Sept. 21).

- **Library Building Remodel**
 - A more welcoming, accessible, and effective space for learning and student support.
 - Funding from the state and a designated capital reserve.
 - Construction to begin at the end of spring quarter.
 - Planned improvements include: redesigned main entrance and information desk; creation of a second entrance; more flexible space; more natural light.
- **PUB remodel and the Quiet Dining Room**
 - New welcome/information desk area near the main, second-floor entrance.
 - Enhancements to the Quiet Dining Room to make it more versatile.
 - Updated furniture and flooring.
- **Clarus** – Experts who specialize in working with community colleges on enrollment, marketing plans and research, and college identity, with an eye on improving student satisfaction. Among its conclusions:
 - Shoreline is a great value to students.
 - Smaller classes give students direct access to outstanding educators with industry experience.
 - Students are well-supported by the community.
 - Resources and programs are already in place to help students accomplish their Shoreline education goals.
- **AVID in Higher Education (Advancement Via Individual Determination)** – A program that assists in analyzing existing student support initiatives and data, identifying barriers and needs, and establishing and assessing student learning outcomes. Consists of two initiatives:
 - *Student Success*: Helps students develop the skills that enable them to deal effectively with the academic, cultural, and financial challenges.
 - *Professional Learning*: Offers professional opportunities that provide relevant teaching methodologies that meet students' learning needs.

- **Website Redesign**

- Making final adjustments to the college website with iFactory – a specialist in designing higher-education websites.
- New site based on responses and suggestions from focus groups.
- Designed to be more dynamic and user-friendly.
- Site scheduled to be live April 11.